



N.B. 4-H Foods Record Book



Name of Member: _____ 4-H Age: _____

Name of Club: _____

Years in 4-H: _____ Years in Project: _____

Project: _____

Take a few minutes to tell us about yourself, either in words and/or picture, why you are taking this project and what you hope to learn this year.

Please list a few goals you have for this project:

Please use this space to include your topic for Public Speaking. Make sure to have your leader pre-screen it to ensure you are listed in the correct category.

Topic: _____

Category (speech with or without aids, demonstration, or double demonstration): _____

Leader Approval Signature: _____

Activity 1:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Activity 2:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Activity 3:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Activity 4:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Activity 5:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Activity 6:

Activity:

Supplies needed:

Steps:

Photos/Comments: Use this space to provide photos of the finished project and/or any comments on the activity. Would you do it again? How difficult was it? Did it turn out the way you thought it would?

Meeting Summary of Club Business Meetings/Club Activities:

Please list any club activities/volunteer that you may have participated in during the past year.

Date	Business Meetings	Activity


Achievement Day Prep List:

Use this section to list all items/crafts you will need to display your project at Achievement Day.

Judging Card:

Judging is an important part of the 4-H program. Members are to judge the project they are in to achieve. Your leader will organize a meeting for judging. Use this card for practice before your achievement day.

NB 4-H Judging Competition
Concours d'Expertise 4-H du N.-B.



Name (Nom): _____ Contestant No.: _____
Club (Cercle): _____ Age as of Jan. 1 (Age au 1er jan.): _____
Class (Classe): _____

Placings: 1st(er) _____ **PLACING:** _____ / 50
2nd(e) _____ +
3rd(e) _____ **REASONS:** _____ / 50
4th(e) _____ =
SCORE: _____ / 100

Reasons (Be comparative and brief) Raisons (Soyez bref)

(Use other side) (Ecrivez au verso)

Member must give oral reasons for each project they judge. Members will be scored on their reasons based on how well they follow the format and their knowledge of the project. Make sure when you are giving your reasons, you speak confidently and use proper terminology for the project.

Oral Reasons:

I placed this class of _____ (class you are judging), __, __, __, __ (order of your placings), for the following reasons.

I placed ___ over ___ (your 1st and 2nd place) because _____ (give a couple strong reasons for your placing)

I placed ___ over ___ because _____

I placed ___ over ___ because _____

I placed ___ (last place) last because _____ (why you picked your last place. Make sure to highlight something positive about it)

For those reasons, that is why I placed this class of _____ (class you are judging), __, __, __, __, (repeat your placings)

