



**N.B. 4-H Canine
Record Book**



Name of Member: _____ 4-H Age: _____

Name of Club: _____

Years in 4-H: _____ Years in Project: _____

Project: _____

Take a few minutes to tell us about yourself, either in words and/or picture, why you are taking this project and what you hope to learn this year.

Please use this space to include your topic for Public Speaking. Make sure to have your leader pre-screen it to ensure you are listed in the correct category.

Topic: _____

Category (speech with or without aids, demonstration, or double demonstration): _____

Leader Approval Signature: _____

Canine Information

Canine Name: _____

Breed: _____ Date of Birth: _____ Sex: _____

Registration Number: _____ Dam: _____ Sire: _____

Owner: _____

Take a few minutes to tell us about your canine in words or pictures (or both).

What are some of your goals with your project animal? (shows, fairs, clinics, etc.)

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Animal Health Record:

Use this section to keep regular records on your animal's health. You should be keeping track of your animal's temperature, weight, overall condition, and any vaccines/deworming/bathing/nail care that you are doing throughout the year. Attach a separate piece of paper if needed.

Animal's Temperature and weight. Use a thermometer to track the temperature of your animal and a weight tape or scale to check their weight:

Date	Temperature/Weight	Comments

Overall Condition:

Date	Condition of animal on a score of 1-5. 1 being severely underweight and 5 being severely overweight.	Comments

Vaccination/Deworming/Bathing/Nail Care:

Date	Use categories from above:	Comments

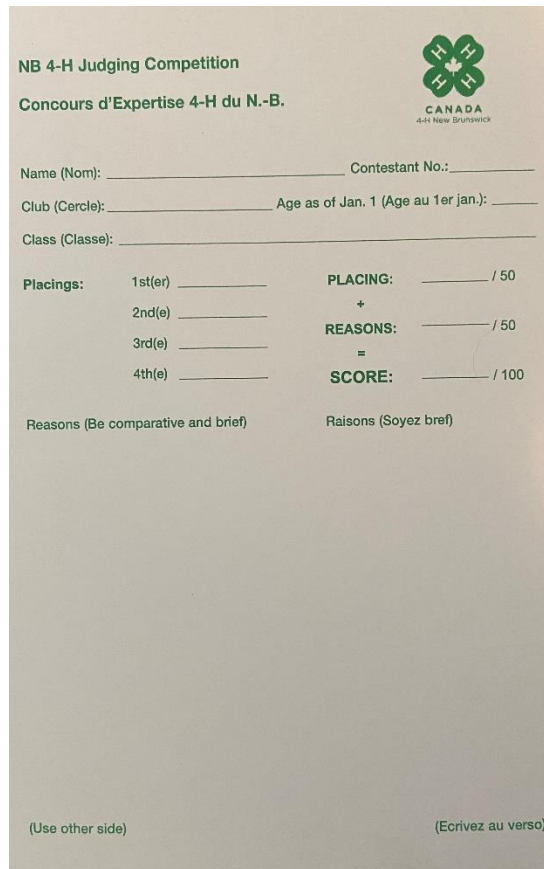
1. What is the importance of monitoring your animal's health?

2. Why should you vaccinate and deworm your animal?

3. What steps would you take if your animal was showing signs of ill-health? Give examples of what a sick animal would look like.

Judging Card:

Judging is an important part of the 4-H program. Members are to judge the project they are in to achieve. Your leader will organize a meeting for judging. Use this card for practice before your achievement day.



The image shows a judging card for the NB 4-H Judging Competition. At the top left, it says "NB 4-H Judging Competition" and "Concours d'Expertise 4-H du N.-B.". At the top right is the 4-H logo with "CANADA 4-H New Brunswick" underneath. The form has several fields for contestant information: Name (Nom), Contestant No., Club (Cercle), Age as of Jan. 1 (Age au 1er jan.), and Class (Classe). Below these are sections for "Placings" (1st(er), 2nd(e), 3rd(e), 4th(e)) and "PLACING:" (score / 50), "REASONS:" (score / 50), and "SCORE:" (score / 100). There are also sections for "Reasons (Be comparative and brief)" and "Raisons (Soyez bref)". At the bottom, it says "(Use other side)" and "(Ecrivez au verso)".

Member must give oral reasons for each project they judge. Members will be scored on their reasons based on how well they follow the format and their knowledge of the project. Make sure when you are giving your reasons, you speak confidently and use proper terminology for the project.

Oral Reasons:

I placed this class of _____ (class you are judging), __, __, __, __ (order of your placings), for the following reasons.

I placed ___ over ___ (your 1st and 2nd place) because _____ (give a couple strong reasons for your placing)

I placed ___ over ___ because _____

I placed ___ over ___ because _____

I placed ___ (last place) last because _____ (why you picked your last place. Make sure to highlight something positive about it)

For those reasons, that is why I placed this class of _____ (class you are judging), __, __, __, __, (repeat your placings)

